



Pupil Premium 2014-15

Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families.

Key facts

Pupil Premium

The level of the premium in the financial year 2014-15 was £1300 per pupil for pupils who are eligible or have been eligible in the last 6 years for Free School Meals (FSM).

Pupil Premium Plus

This is children who are looked after by the local authority (LAC), children who are adopted or children who are under a special guardianship. Adopted children and children under special guardianship are referred to as POST LAC. The level of the premium for 2014-15 was £1900 per pupil.

Ever 4 Service Premium

This is children whose parents serve in the armed forces. The level of premium for 2014-15 was £300.

Pupil Premium at Greenleas

- The Pupil Premium will be used to provide additional academic and/or emotional and social support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to close the gap between the achievement of these pupils and their peers.
- The school will use the additional funding to attempt to address any inequalities between children eligible for Pupils Premium and others.

Greenleas Primary School Pupil Premium

- We will ensure that the additional funding reaches the pupils who are eligible and that it makes a significant impact on their education and lives.
- Pupil Premium will be clearly identifiable within the budget.
- The Head teacher in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils.
- The school will assess what additional provision should be made for the individual pupils based on their needs.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims.
- We will continue to publish online annually information about how we have used the Premium.

School Policy

The Headteacher and Governing Body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put in place for Pupil Premium and report to the Governing Body on its progress and impact.

Report to Parents Pupil Premium 2014/15 Statistics

Number of pupils and Pupil Premium grant (PPG) received	
Total number of pupils on roll	329
Total number of pupils eligible for PPG	63
Amount of PPG received per pupil	£1300
Amount of PP Plus	£1900
Amount of Ever 4 Service Premium	£300
Total amount of PPG received	£84100

Objectives for spending Pupil Premium 2014/15

- To raise literacy and numeracy attainment and skills to meet and/ or exceed age related expectations and accelerate rates of progress for identified children.

- To support children and families access a range of extra-curricular activities and school events.
- To promote a healthy and culturally rich lifestyle experience through involvement in visits and visitors to school.
- To ensure school provides appropriate support for parents to help enable pupils to achieve their potential.

How did we spend our Pupil Premium in 2014/15?

Some Pupil Premium Money was used to enable the attendance of key members of staff at multi-agency meeting for individual children and families.

Some money was used to carry out the WELCOMM speech and language assessment with Foundation 2 children and to plan and deliver programmes of support. These programmes have had measurable positive impact for the children concerned.

Some money was used to release teachers to provide an enhanced transition package for some of the children moving to secondary school. These children have made a positive and successful transition to secondary school.

The remaining money was used to fund additional Teaching Assistant hours. This time was used to provide small group and 1:1 support for children who needed additional support to maintain good progress or to catch up. National comparative data for the school for attainment and progress in Foundation 2, Key Stage 1 and Key stage 2 is consistently above local and national averages for all children and for children entitled to free School Meals.

How the money is currently being spent:

- Additional teaching staff in KS2, in order to reduce group sizes. Where Pupil Premium children are reaching less than expected levels with Literacy and Numeracy, they will be taught in the mornings, as part of a smaller group.
- Additional teaching assistant in each department, with a focus on 'Narrowing the Gap'. When considering which children should be included in the 'Narrowing the Gap' project, pupil premium children are prioritised.
- Support with homework; Year 5 and 6 children continue to be invited to join homework club, which is staffed by teachers. It runs weekly for an hour after school on a Thursday.

- Support with costs to attend trips and residential visits.
- Purchase of specific equipment eg, pencil case complete with pens, pencils etc, PE kits and a memory stick to put homework on.
- One to one follow up of key skills in Literacy and Numeracy with a TA. Teacher to advise on aspects to be covered.
- SENCo to be released from teaching timetable in the afternoons to give additional pastoral care or behavioural management support to vulnerable pupils and their families.
- Small group work with a TA to focus on the development of specific skills eg. Talking group, listening group, fine motor skills, friendship group/ social skills etc.
- Half a day each week of a Family Support Worker, who can support vulnerable children and their families.
- F2 children and identified children in Year 1 tested using the WELLCOMM Screening Pack. Follow up activities delivered as part of a small group or on a one to one with a TA.
- Financial support for children who wish to learn a musical instrument.
- Year 6 booster sessions.
- One to one teacher/ child interventions.

Measuring Impact of PPG

How is Progress Monitored for Pupil Premium Children?

- The 'Narrowing the Gap' initiative is very closely monitored.

Baseline assessment at the start of the initiative may include National Curriculum levels, Salford reading age, Vernon spelling age, phonics checklist, lists of key words to read or spell, EYFS assessments.

10 week programme consists of 30 minute sessions, 4 times per week.

Planned by Literacy/ Numeracy teacher.

Implemented by a TA

Closely monitored by a teacher.

- Close monitoring of pupils' academic progress, using Target Tracker to analyse data. Work as departments to input data, paying close attention to the progress of Pupil Premium children. Identify children who may need additional support.
- Regular departmental meetings to discuss the progress of Pupil Premium children.
- All teachers to complete record sheet of support individual children have received.
- Not all evaluations will focus on academic gains but on how pupils' self-confidence has developed in relation to support given.
- Close monitoring of take up in after school clubs.
- Feedback from parents in relation to family support worker input.

What is the Impact of Pupil Premium Funding on Attainment and Progress

Spring 2014- Spring 2015

Y1 Pupil Premium Children (5) -

Reading- 60% working at or above expected level

Writing- 20% working at or above expected level

Maths- 80% working at or above expected level

100% of pupils are on track for a L2b in both English and Maths (at the end of KS1)

Y2 Pupil Premium Children(3) -

Reading- 66% working at or above expected level

Writing- 66% working at or above expected level

Maths- 66% working at or above expected level

66% of pupils are on track for a Level 2b+ in both English and Maths (at the end of KS1)

Y3 Pupil Premium Children(11) -

Reading- 100% working at or above expected level

Writing- 55% working at or above expected level

Maths- 74% working at or above expected level

100% of pupils are on track for level 4c+ in English and Maths(at the end of KS2)

100% of pupils are on track for 2+ flat levels progress in both subjects.

Y4 Pupil Premium Children -

Reading- 100% working at or above expected level

Writing- 55% working at or above expected level

Maths- 82% working at or above expected level

100% of pupils are on track for level 4c+ in both English and Maths (at the end of KS2)

100% of pupils are on track for 2+ flat levels progress in reading and maths

90% of pupils are on track for 2+ flat levels progress in writing.

Y5 Pupil Premium Children -

Reading- 70% working at or above expected level

Writing- 60% working at or above expected level

Maths- 60% working at or above expected level

100% of pupils are on track for level 4c+ in reading

90% of pupils are on track for L4c+ in writing.

100% of pupils are on track for level 4+ in Maths (at the end of KS2)

100% of pupils are on track for 2+ flat levels progress in both subjects

Y6 Pupil Premium Children -

Reading- 68% working at or above expected level

Writing- 68% working at or above expected level

Maths- 60% working at or above expected level

68% of pupils are on track for level 4+ in English and Maths (at the end of KS2)

75% of pupils are on track for 2+ flat levels progress in both subjects