



Pupil Premium

Purpose

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families.

Key facts

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.

The level of the premium in 2012-13 was £600 per pupil for pupils eligible for free school meals (FSM) and for pupils in care who have been continuously looked after for six months. The level of the premium for 2013-14 will be £900 per pupil.

Local authorities are responsible for looked after children in care and will make payments to schools and academies where an eligible looked after child is on roll.

Pupil Premium at Greenleas

The primary aim of the school is to ensure that all children are able to access all aspects of the school's provision in order to achieve the highest standards of achievement and the greatest possible progress, possible in relation to children's individual starting points.

Pupil Premium 2012/13

Number of pupils and Pupil Premium grant (PPG) received	
Total number of pupils on roll	328
Total number of pupils eligible for PPG	32
Amount of PPG received per pupil	£600
Total amount of PPG received	£34,950

How did we spend our Pupil Premium in 2012/13

Some Pupil Premium Money was used to enable the attendance of key members of staff at multi-agency meeting for individual children and families.

Some money was used to carry out the WELCOMM speech and language assessment with Foundation 2 children and to plan and deliver programmes of support. These programmes have had measurable positive impact for the children concerned.

Some money was used to release teachers to provide an enhanced transition package for some of the children moving to secondary school. These children have made a positive and successful transition to secondary school.

The remaining money was used to fund additional Teaching Assistant hours. This time was used to provide small group and 1:1 support for children who needed additional support to maintain good progress or to catch up. National comparative data for the school for attainment and progress in Foundation 2, Key Stage 1 and Key stage 2 is consistently above local and national averages for all children and for children entitled to free School Meals.

Pupil Premium 2013/14

Number of pupils and Pupil Premium grant (PPG) received	
Total number of pupils on roll	330
Total number of pupils eligible for PPG	58
Amount of PPG received per pupil	£900
Total amount of PPG received	£51,000

How the money is currently being spent:

- Additional teaching staff in KS2, in order to reduce group sizes. Where Pupil Premium children are reaching less than expected levels with Literacy and Numeracy, they will be taught in the mornings, as part of a smaller group.
- Additional teaching assistant in each department, with a focus on 'Narrowing the Gap'. When considering which children should be included in the 'Narrowing the Gap' project, pupil premium children are prioritised.
- Support with homework; Year 5 and 6 children are invited to join homework club, which is staffed by teachers. It runs weekly for an hour after school on a Thursday.
- Support with costs to attend trips and residential visits.
- Purchase of specific equipment eg, pencil case complete with pens, pencils etc, PE kits and a memory stick to put homework on.
- One to one follow up of key skills in Literacy and Numeracy with a TA. Teacher to advise on aspects to be covered.
- Acting Deputy/ SENCo to be released from teaching timetable in the afternoons to give additional pastoral care or behavioural management support to vulnerable pupils and their families.
- Small group work with a TA to focus on the development of specific skills eg. Talking group, listening group, fine motor skills, friendship group/ social skills etc.
- Half a day each week of a Family Support Worker, who can support vulnerable children and their families.

- F2 children and identified children in Year 1 tested using the WELLCOMM Screening Pack. Follow up activities delivered as part of a small group or on a one to one with a TA.
- Financial support for children who wish to learn a musical instrument, including all Year 4 children learning the clarinet, as part of the wider opportunities initiative.
- Year 6 booster sessions.
- One to one teacher/ child interventions.

Measuring Impact of PPG

How is Progress Monitored for Pupil Premium Children?

- The 'Narrowing the Gap' initiative is very closely monitored.

Baseline assessment at the start of the initiative may include National Curriculum levels, Salford reading age, Vernon spelling age, phonics checklist, lists of key words to read or spell, EYFS assessments.

10 week programme consists of 30 minute sessions, 4 times per week.

Planned by Literacy/ Numeracy teacher.

Implemented by a TA

Closely monitored by a teacher.

- Close monitoring of pupils' academic progress, using Target Tracker to analyse data. Work as departments to input data, paying close attention to the progress of Pupil Premium children. Identify children who may need additional support.
- Regular departmental meetings to discuss the progress of Pupil Premium children.
- All teachers to complete record sheet of support individual children have received.
- Not all evaluations will focus on academic gains but on how pupils' self-confidence has developed in relation to support given.
- Close monitoring of take up in after school clubs.
- Feedback from parents in relation to family support worker input.

What is the Impact of Pupil Premium Funding on Attainment and Progress?

Y2 Pupil Premium Children –

100% of pupils are on track for a Level 2b+ in both English and Maths (at the end of KS1)

Y3 Pupil Premium Children –

80% of pupils are on track for level 4c+ in English

90% of pupils are on track for level 4c+ in Maths (at the end of KS2)

Y4 Pupil Premium Children –

100% of pupils are on track for level 4c+ in both English and Maths (at the end of KS2)

100% of pupils are on track for 2+ flat levels progress in both subjects

Y5 Pupil Premium Children –

50% of pupils are on track for level 4c+ in English

75% of pupils are on track for level 4+ in Maths (at the end of KS2)

75% of pupils are on track for 2+ flat levels progress in both subjects

Y6 Pupil Premium Children –

100% of pupils are on track for level 4+ in English and Maths (at the end of KS2)

100% of pupils are on track for 2+ flat levels progress in both subjects