



PE AND SPORT PREMIUM FUNDING

Impact Report for 2015-16 and Action Plan 2016-17

Introduction

Since September 2013, the government has provided additional funding for primaries to improve the provision of PE and sport for the benefit of pupils at the school so that all pupils develop healthy lifestyles. In 2015/16 the school received £9410.

Underlying principles and aims

At Greenleas, we review our PE and sport provision annually and currently assess that, to have the greatest impact on the most children we need to:

- Increase specialist PE time in school to compliment the skills the staff already have.
- Ensure PE curriculum resources and active play equipment are in good order and sufficient for our needs.
- Encourage and support a wide range of sports/ extra-curricular clubs to ensure pupils have the opportunity to further develop skills in activities they enjoy and/or have talent in.
- Develop the use of the website and the curriculum to improve the awareness of pupils and parents about healthy lifestyles.
- Impact on pupils' physical activity beyond PE lessons and sports clubs to ensure that physical activity is a part of daily life for *all* pupils. E.g. active learning
- Ensure pupils develop a love for physical activity through, for example, incorporating it into cross curricular lessons which would normally be classroom/table based.
- Encourage children to develop sportsmanship through inter/intra school competitions.
- Within our cluster we organise and fund interschool competitions.



Impact of PE and Sports Funding 2015-16

Funding Received			
No. eligible pupils: 330		Total amount received: £9410	
Breakdown of Spending			
Objective	Project	Intended impact	Review of impact (completed Summer 2016)
To provide high quality, engaging PE sessions each week.	Employment of specialist PE coach (Premier Sports) to provide additional high quality PE provision across the school.	Enhanced, inclusive curriculum provision. Improved standards- consistency of approach to assessment.	Initially provided for F2-Y4, from April 2016 all year groups. Positive impact on whole school-pupil voice All children assessed using same criteria. Data shows clear evidence of children making good progress.
To ensure all children in KS2 learn to swim	Swimming SLA- 1 week for each year group	Swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively - for example, front crawl, backstroke and breaststroke Perform safe self-rescue in different water-based situations	Provision of swimming not from PE funding. From September 2016 the focus will shift to a two week intense block for one year group and also support Y6 children unable to competently swim 25 m.
To ensure pupils have the opportunity to attend a range of sports clubs and further develop skills in activities they enjoy and/or have a talent in.	Provision of a wide range of extra-curricular sports clubs- some led by specialist coaches Half-termly extra-curricular programme provided. Subsidised clubs to ensure inclusive extra-curricular provision.	Children of all sporting abilities engaging in a diverse range of extra-curricular clubs. Increased school-community links (e.g. Thorndale LTC). Clear talent pathways sought	Enhanced sports club provision included...fencing, judo, musical drama, hockey, tennis, football, basketball, gymnastics, Y6 Sports leaders and lots more. In 2014-15 68% of children took part in extra-curricular sports clubs. In 2015-16 77% of children took

			part in extra-curricular sports clubs
To increase pupil participation in competitions, interschool sport and events (e.g. outward bound activities)	Collaboration within cluster of 6 schools to provide opportunities for children to attend a range of sports events/competitions to further develop sports skills along with teamwork and competitiveness.	Increased pupil participation and success. Extended competitive provision. Collaboration within local school cluster, sharing best practice/skills	In 2015-16 approximately 60% children participated in competitions, festivals and events. Termly calendar of events organised and led by Greenleas staff and the local cluster % of Y4 and Y6 children attending active residential improving. All Y4 children attended an 'active' residential.
To impact on pupils' physical activity beyond PE lessons and clubs through a growth in the range of lunchtime sporting activities available. To ensure that physical activity is part of daily life for all pupils and that they develop a love for it.	TA employed to lead daily lunchtime sporting club. Y5/6 play leaders providing wider range of active games, supported by a team of Midday Assistants	Increased participation in physical activity at break/lunchtime Positive attitudes to health and wellbeing- children associate exercise with fun.	Rotas for cage, trim trail etc... ensure all pupils have access on a daily basis Deployment of sports TA has increased purposeful physical activity across lunchtime period. Up-skilled children leading variety active games Greater collaboration amongst children - improved behaviour on playground. Fewer incidents
How the school will sustain the improvements:			
Continue employment of Premier Sports coach to lead and develop sports provision across the school Further staff CPD in delivery of the PE curriculum Promote healthy lifestyles through active cross-curricular learning, walk/cycle to school weeks, Golden Mile etc.. Continue links with cluster to ensure range of opportunities for competitions, festivals and events.			

How we are planning to use the money in 2016-17

It is up to us as a school on how best to use the funding available. This is how we intend to use the funding (and money from the budget for swimming) this financial year to extend and enhance our provision and benefit all the children at Greenleas.

Funding Received for 2016/17					
No. eligible pupils: 330			Total amount received: £9410		
Breakdown of Intended Spending					
Objective	Project	Intended impact	Cost	Evidence	Review of impact (to be completed May 2017)
To continue to provide high quality, engaging additional PE sessions each week.	Employment of specialist PE coaches (Premier Sports) to provide additional high quality PE provision across the school. Leading 1 PE session per week for each class.	Enhanced, inclusive curriculum provision. Improved standards-consistency of approach to assessment.	£5,000 towards costs	Curriculum planning Pupil progress data Pupil voice PE action plan	
To enhance staff CPD for areas of development through observing, team teaching with PE specialists	To utilise skills of specialist PE coach (Premier sports) to support areas in need of development.	Staff confident and competent in delivery of all aspects of PE Increased subject knowledge	Supply costs £145 per day	PE action plan Staff survey	
To support pupils overall achievement in other subjects through greater opportunities for physical learning.	Improve active learning provision through: Maths of the Day Cross curricular active outdoor learning activities Golden Mile	Academic achievement enhanced Links made across subjects and themes to include physical activity Love of physical activity instilled in pupils Pupil concentration, commitment, self-esteem	Maths of the Day £500	SIP priorities Policies Outcomes in other subjects Pupil Voice SMSC outcomes-building character	

		and behaviour enhanced Other subject co-coordinators identify and promote how their subject can contribute to physical activity.			
To ensure all children in KS2 learn to swim by the end of Y6.	To target Y5 children and those who cannot swim in Y6 with a two week block in Sept 2016	Swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively - for example, front crawl, backstroke and breaststroke Perform safe self-rescue in different water-based situations	£1,600 + transport costs (Budget)	Swimming outcomes	
To continue to broaden the opportunity to attend a range of sports clubs and further develop skills in activities they enjoy and/or have a talent in.	Provision of a wide range of extra-curricular sports clubs- some led by specialist coaches Half-termly extra-curricular programme provided. Subsidised clubs to ensure inclusive extra-curricular provision.	Children of all sporting abilities engaging in a diverse range of extra-curricular clubs. Increased school-community links (e.g. Thorndale LTC). Clear talent pathways sought	Management time for PE lead to plan/organise events £550	Club timetable Attendance Data Evaluations from clubs	
To continue collaboration within cluster to increase	Collaboration within cluster of 6 schools to provide opportunities for children	Increased pupil participation and success.	Management time for PE lead to attend cluster	Minutes of meetings Competition	

pupil participation in competitions, interschool sport and events (e.g. outward bound activities)	to attend a range of sports events/competitions to further develop sports skills along with teamwork and competitiveness.	Extended competitive provision. Collaboration within local school cluster, sharing best practice/skills	meetings £550 £350 for cost of competitions.	timetable	
To embed the range of lunchtime sporting activities available. To ensure that physical activity is part of daily life for all pupils and that they develop a love for it.	TA employed to lead daily lunchtime sporting club. Y5/6 play leaders providing wider range of active games, supported by a team of Midday Assistants Further in-house training for Middays Improve resources at lunchtime	Increased participation in physical activity at break/lunchtime Positive attitudes to health and wellbeing-children associate exercise with fun. Positive impact on behaviour at break and lunchtime	Sports TA 5 hours per week £2,925 £200 lunchtime equipment	Lunchtime attendance register Timetables Pupil voice	
Anticipated spend on objectives for 2016-17 is at least £11,675. We are committed to providing the best PE/sport provision for all our children.					