



PE AND SPORTS FUNDING

Introduction

Since September 2013, the government has provided additional funding for primaries to improve the provision of PE and sport for the benefit of pupils at the school so that all pupils develop healthy lifestyles. In 2015/16 the school received £9405.

Underlying principles and aims

At Greenleas, we review our PE and sport provision annually and currently assess that, to have the greatest impact on the most children we need to:

- Increase specialist PE time in school to add to the skills the staff already have.
- Ensure PE resources and active equipment are in good order and sufficient for our needs.
- Encourage and support a wide range of sports/ extra-curricular clubs to ensure pupils have the opportunity to further develop skills in activities they enjoy and/or have talent in.
- Develop the use of the website and the curriculum to improve the awareness of pupils and parents about healthy lifestyles.
- Impact on pupils' physical activity beyond PE lessons and sports clubs to ensure that physical activity is a part of daily life for *all* pupils. E.g. active learning
- Ensure pupils develop a love for physical activity through, for example, incorporating it into cross curricular lessons which would normally be classroom/table based.
- Encourage children to develop sportsmanship through inter/intra school competitions.

How we are planning to use the money in 2016-17

It is up to us as a school on how best to use the funding available. Here are some of the ways we are planning to use the funding this financial year to extend and enhance our provision and benefit all the children at Greenleas.

- Weekly, high quality PE lessons take place for all children using the . Lessons are well planned, differentiated and active. Assessments take place regularly to inform future planning.
- A highly skilled PE teacher has been employed to teach PE in Y5/6. Expertise is used to support staff improve their competence in teaching PE.
- Specialist coaches are employed to lead a range of before and after school sports clubs.
- Clubs are subsidised to ensure they are accessible for all children.
- Families are sign posted to clubs in the community where children can extend and develop their knowledge and skills. E.g. Football, Dance, Gym, Cricket etc...
- Attendance at a range of competitions, festivals and tournaments against other schools.
- Lunchtime activities are led by a Play Leader and a member of staff who are experienced in delivering playground games. These are supported by a team of Midday Assistants who have had training on playground games.
- Y5/6 children are trained as Playground Leaders and take on the role of young play leaders.
- A range of equipment has been purchased for lunch-time activities and the PE curriculum.
- All KS2 children learn to swim.
- Within our cluster we organise and fund interschool competitions.



Impact of PE and Sports Funding 2014-15

Project	Objectives	Outcomes
Weekly high quality PE lessons. Skilled PE teacher used to enhance delivery.	To provide high quality dance, gymnastics, games etc. to all pupils based on prior learning.	All children are assessed during the year and have an overall judgement at the end of the year. Data shows clear evidence of children making good progress.
Provision of extra-curricular sports clubs. Specialist coaches used for delivery of some clubs.	Ensure pupils have the opportunity to attend a range of sports clubs and further develop skills in activities they enjoy and/or have talent in.	Children of all sporting abilities are engaging in a diverse range of extra-curricular clubs. 68% of children took part in extra-curricular sports clubs last year.
Sporting competitions, festivals and events	Ensure pupils have the opportunity to attend a range of sports events and further develop sports skills along with teamwork and competitiveness.	40% of children participated in competitions and events organised by Greenleas using the funding. Y4 and Y6 children participated in outward bound trips.
Employment of a lunchtime Play Leader	Impact on pupils' physical activity beyond PE lessons and sports clubs to ensure that physical activity is a part of daily life for all pupils. Ensure pupils develop a love for physical activity Encourage and support a wide range of lunchtime activities to ensure pupils have the opportunity to further develop skills in activities they enjoy and/or have talent in.	Greater opportunities for children of all sporting abilities to engage in a range of organised sports opportunities at lunchtimes and breaks. Children associate exercise with fun. Children are aware of a range of ways of keeping active and fit. Up-skilled children in the playing of team games. Greater collaboration between children. Improved behaviour) on the playground. Areas of playground zoned for specific activities reducing accidents
Improvements to equipment	Ensure PE resources and playground equipment are safe and support the development of a range of PE/physical skills.	Increased opportunities for high quality PE sessions. Increased opportunities for physical activities at lunchtimes and breaks. Quality resources for activities.

