

Pupil Environmental Review Key Stage 1 and 2



V	Litter/Rubbish Is the playground clear of litter?	Yes 🗸	No
	Are there enough bins inside and outside the school?	\checkmark	
	Please note, if you have answered no, you need to look at how to reduce litter		
4	Waste	Yes	No
	Does the school recycle paper?	✓	
	Does the school compost waste, fruit, vegetables, grass cuttings etc?	_	
	Does the school try to buy things made from recycled materials?	✓	
	Does the school run any other recycling projects to raise money for the school or does the school involve the local community to help?	✓	
	Mobile Phones		×
	Jumble Sale	<u> </u>	
	Batteries		×
	Other - please state We recycle clothes.		
	Please note, if you have answered no, you need to look at how you could recycle more		



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1	Energy Are the lights left on in the classroom when not in use?	Yes	No X
	Are there draughts around windows and doors?		×
	Are windows open when the heating is on? Are whiteboards left on when classrooms are		×
	empty? Are computers or monitors left on when not in use?		×
	Please note, if you have answered no, you need to look at how to reduce energy Incorrect if no that means job!	we are doing	g a good
ŗ	Water Are there push taps or self stopping taps in the toilets?	Yes 🗸	No
	Are there water saving devices in the toilets?	✓	
	Are dripping taps and other leaks fixed quickly?	✓	
	Please note, if you have answered no, you need to look at how to reduce water		



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	School Grounds	Yes	No
	Does the school have a growing area?	<u> </u>	
	Are there enough places for pupils to sit at playtime?	✓	
	Are lessons or part of lessons held outside?	✓	
	Please note, if you have answered no, you need to look at how to address your school grounds		
200	Biodiversity Does the school have any plants in containers, pots or beds in the school grounds?	Yes 🗸	No
	Do you try to attract wildlife in the school grounds?	✓	
	How do you try and attract wildlife in the school grounds? Bug houses, a hedgehog house and bird boxes. We plant bee plants. We have planted wildflower patches. We have left some school grounds wild. Please note, if you have answered no, you need to look at how to address biodiversity		



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\$\$\fo	Transport Is there a problem with cars outside school before school starts and at home time? When possible do pupils walk/cycle to school take public transport? Please note, if you have answered no, you need to look at how to reduce transport issues	Yes	No ✓
	Healthy Living Does the school provide and promote healthier food at breaktimes and lunchtimes? Are healthy options encouraged for school dinners? Is drinking water available in class? Do pupils take part in daily exercise? Please note, if you have answered no, you need to look at healthy living	Yes ✓ ✓	No



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(§ 4)	Global Perspective	Yes	No
	Do pupils think about how things they do everyday affect the environment?	✓	
	For example - flushing chemicals down the drain can harm fish in the sea		
	Do pupils think about how things they do everyday affect othe people For example - buying food that has been made in other countries and thos people are not paid very well	\checkmark	
	Please note, if you have answered no, you need to address Global Citizenship		