



Prevent Strategy Action Plan /Risk assessment 2017-18

Leadership and Management - ensure the school ethos is one which promotes tolerance and understanding of others			
Objectives	Current Activity	Further Steps	By whom/ when?
To establish a positive ethos within the school.	Values and Aims understood by all stakeholders Positive Behaviour Policy - links to values Assemblies reinforce values Curriculum opportunities incorporate our values	Ensure values and aims are incorporated into in induction procedures for new staff	Ongoing- New staff induction
To ensure safeguarding policy is up-to-date, and reflects prevent duties.	Safeguarding policy reviewed annually, and updated in light of changes Ratified by governors and shared with staff Available to parents on website	Update policy as necessary.	Updated for September 2017.
Partnerships - to ensure that staff are confident to take preventative and responsive steps working with other agencies, parents and children			
Objectives	Current Activity	Further Steps	By whom/ when?
Ensure staff have a good understanding of referral process.	Staff training - Basic Child Protection - raising awareness sessions Following Safeguarding policies/guidance read and understood by staff DfE Keeping Safe in Education 5.9.16 Guidance for Safer working Practice WSCB Integrated working E-Safety Policy/Asocial Networking Whistle Blowing Security	Staff to include 'Prevent' concerns on logs. Agenda item on SMT meetings	CP Refresher 2017, including Prevent, CSE, FGM. Plan Equality and Diversity Day- use Educare training for staff Spring 2018 Vulnerable Files/children discussed at SMT -
To build strong community links with families	Parent helpers - clear procedures to follow in Volunteer Policy. CAF/TAF process involves families Welcoming community Listen to concerns Able to signpost parents to support as necessary FOG	Continue - ensure all staff are aware and following set procedures when working with volunteers.	All teachers - Ongoing in response to need
To build effective working relationships with other agencies.	Attend multi-agency mtgs. as requested. Follow-up concerns with agencies.	Continue	SLT All teachers

Training - to build staff knowledge and skills through training.			
Objectives	Current Activity	Further Steps	By whom/ when?
To ensure the school has a Prevent Lead who understands their role.	Prevent Lead in place WRAP training attended	Attend any training as necessary Share updates with all stakeholders	SE SLT to attend WRAP update training 2017-18
To ensure school staff have an understanding of the Prevent strategy and their role within this.	Keeping Children Safe in Education shared. Educare Prevent Module	In-house staff training to improve understanding.	All staff to complete on induction. Updates as necessary
IT - to ensure IT systems are secure/safe, and curriculum enables children to develop skills for keeping themselves safe online.			
Objectives	Current Activity	Further Steps	By whom/ when?
To ensure infrastructure includes suitable filtering of internet sites.		IT network supported by IT Services who provide filtering service.	
To ensure E-Safety policy protects children and staff.	E-Safety policy in place e- safety unit on curriculum annually e-safety workshop for parents	E-safety policy to be reviewed	Updated for Sept 2017
To ensure Acceptable Use policy reflects changes in Prevent duty.	Acceptable Use policies in place for staff, pupils and governors	Acceptable Use policies to be reviewed	Update Sept 2017 with staff, Govs and new pupils
To ensure curriculum develops e-safety skills for children.	PSHE units on keeping safe/bullying etc.. Computing Curriculum - e-safety units taught termly.	Further development of online community-blogging etc	Ongoing units covered annually
Building Resilience - to develop children's sense of belonging and self-esteem, through building a curriculum which is inclusive, and engages all.			
Objectives	Current Activity	Further Steps	By whom/ when?
To ensure British Values are integrated within the school curriculum, and develop tolerance of others	British Values audit completed Half termly Assemblies focus on values Curriculum units promote tolerance of others RE Curriculum develops understanding of other faiths	Work with MEAS e.g. assemblies etc.. develops understanding Collective worship in classrooms values led	Band leaders/class teachers RE/EAL lead
To develop school council's voice within school	Democratic elections of school council reps annually School council meet half-termly to discuss school life - focused questions	School council projects linked to values	SLT
To listen to children's opinions through circle time.	Weekly circle time in classes and/or when needed Concerns from circle time shared.	Refresher circle time training	Class teachers

To ensure all intolerance is challenged and addressed	Anti-bullying policy and procedures in place Intolerance of others - procedures for recording in place	Refresher training/discussions Educare Preventing Bullying last Training Aut 2016, revisit for anti Bullying Week 2017	All staff
For children who are emotionally vulnerable to be supported.	Support worker meets children weekly Extra transition visits - CAF process	Incorporate emotionally vulnerable children discussions into Pupil Progress mtgs each half-term.	SLT