



Pupil Premium Report 2016-17

Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families.

Pupil Premium at Greenleas

- The Pupil Premium will be used to provide additional academic and/or emotional and social support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to close the gap between the achievement of these pupils and their peers.
- The school will use the additional funding to attempt to address any inequalities between children eligible for Pupils Premium and others.
- We will ensure that the additional funding reaches the pupils who are eligible and that it makes a significant impact on their education and lives.
- Pupil Premium will be clearly identifiable within the budget.
- The Head teacher in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils.
- The school will assess what additional provision should be made for the individual pupils based on their needs.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims.
- We will continue to publish online annually information about how we have used the Premium.

School Policy

The Headteacher and Governing Body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money. The policy, report and outcomes are reviewed and evaluated annually by the Governing Body

Accountability

The Headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put in place for Pupil Premium and report to the Governing Body on its progress and impact.

Report to Parents Pupil Premium 2016-17 Statistics

How will we spend our Pupil Premium Grant 2016-17

| Number of pupils and Pupil Premium grant (PPG) 2016-17 | |
|---|---------|
| Total number of pupils on roll | 321 |
| Total number of pupils eligible for PPG | 67 |
| Amount of PPG received per pupil | £1320 |
| Amount of PP Plus | £1900 |
| Amount of Ever 4 Service Premium | £300 |
| Total amount of PPG received | £89,880 |

Objectives for spending Pupil Premium

- To raise literacy and numeracy attainment and skills to meet and/ or exceed age related expectations and accelerate rates of progress for identified children by addressing barriers to learning.
- To support children and families access a range of extra-curricular activities and school events.
- To promote a healthy and culturally rich lifestyle experience through involvement in visits, visitors and active learning.
- To ensure school provides appropriate support for parents to help enable pupils to achieve their potential.

Greenleas Primary School Pupil Premium

| Item/project | Cost | Objective |
|--|--|---|
| Part funding of 2 teachers to allow ability groups for maths and English and maths in Y5/6 and English in Y3/4 | % of teachers' salaries to allow 4 groups £41,000 | To reduce teacher:pupil ratios to increase attainment and progress. To use most experienced/skilled teachers to teach vulnerable groups (including Y5/6 Booster) To provide a curriculum that addresses skills, knowledge and learning gaps To increase the % of pupils achieving higher levels in R,W and M |
| TAs to deliver 1:1/ small group work for PP pupils | £25,00 (part funding of TAs) | To work with individual pupils and groups to support them overcome barriers and increase attainment in English and maths |
| Intervention programmes such as Greenleas Narrowing the Gap initiative, OM, WELLCOMM screening, etc... | Cost of programme and TA time £7,000 | To use interventions to support individuals to develop basic skills Two TAs trained in OM to increase attainment and progress in English and Maths. |
| Subsidising the cost of school trips/events/experiences | Up to £60 per child per year £4,020 | To ensure all pupils have access to school visits/events to enrich their curriculum and remove the potential cost barrier To provide subsidised costs for music tuition. |
| 0.1 FSW to work with vulnerable and PP families | £3,500 | To work with individual pupils and families to support them overcome barriers and make progress. |
| Part funding towards new curriculum initiatives, including ICT, linked to school priorities and | £8,000 | To ensure access to ICT for all pupils supports addressing barriers in English and Maths To improve basic skills via ICT programmes |

| | | |
|---|---|--|
| priorities identified from PP surveys | | <p>purchased.</p> <p>To improve pupil engagement in their learning.</p> <p>To accelerate the progress and improve the attainment of R,W,M across the school and increase the % of pupils achieving at least expected and exceeding expected standard</p> |
| Free Breakfast Club for vulnerable children | £500 | <p>To improve the attendance of specific pupils and reduce the number of persistent late pupils.</p> <p>To ensure all pupils have had a breakfast and are ready to learn at 9am</p> |
| Attendance | <p>ESW costs +costs for Awards</p> <p>£1000</p> | To improve school attendance to 97% and reduce persistent absentees and the PP/non PP gap. |
| TOTAL | £90,020 | |

Measuring Impact of PPG 2016-17

How is Progress Monitored for Pupil Premium Children?

- The 'Narrowing the Gap' initiative is very closely monitored.

Baseline assessment at the start of the initiative may include Target Tracker statements, Salford reading age, Vernon spelling age, phonics checklist, lists of key words to read or spell, EYFS assessments.

10 week programme consists of 20/30 minute sessions, up to 3 times per week.

Planned by the class teacher and delivered by a TA.

Closely monitored by a teacher.

- Close monitoring of pupils' academic progress, using Target Tracker to analyse data. Work as departments to input data, paying close attention to the progress of Pupil Premium children. Identify children who may need additional support.

- Regular departmental meetings to discuss the progress of Pupil Premium children.
- All teachers to complete record sheet of support individual children have received.
- Not all evaluations will focus on academic gains but on how pupils' self-confidence has developed in relation to support given.
- Close monitoring of take up in after school clubs.
- Feedback from parents in relation to family support worker input.

What was the impact of Pupil Premium Funding on Attainment and Progress in 2016-17

End of Key Stage 2 Outcomes -Y6 2016-17

10 Pupil Premium

34 Non Pupil Premium

| | Pupil Premium (National Average) | Non Pupil Premium (Wirral average) |
|---|----------------------------------|------------------------------------|
| Reading at expected level | 80% (59%) +21% | 76% (77%) |
| Reading at higher standard | 20% (14%) +6% | 21% (29%) |
| Writing at expected level | 100% (81%) +19% | 88% (81%) |
| Writing at greater depth | 40% (21%) +19% | 12% (19%) |
| Maths at expected level | 100% (80%) +20% | 82% (78%) |
| Maths at higher standard | 40% (27%) +13% | 18% (25%) |
| Reading, writing, maths combined at expected level | 80% (67%) +13% | 68% (65%) |
| Reading, writing, maths combined at higher standard | 20% (11%) +9% | 9% (10%) |

Whole school Data at the end of Year 6 is above all Wirral and National averages at expected level
To further narrow the gap between PP Pupils and Non PP pupils in all year groups will be a key priority in 2017-18

End of Key Stage 1 Outcomes Y2 2016-7

6 Pupil Premium

38 Non Pupil Premium

| | Pupil Premium (2016 data) | Non Pupil Premium |
|----------------------------|---------------------------|----------------------------|
| Reading GDS EXS+ | 33% (0%) 67% (57.1%) | 34% (10.3%) 84% (87.2%) |
| Writing GDS EXS+ | 17% (0%) 50% (28.6%) | 11% (2.6%) 87%(84.6%) |
| Maths GDS EXS+ | 17% (0%) 50% (71.4%) | 34%(10.3%) 90% (92.3%) |
| R,W,M combined GDS EXS+ | 17% (0%) 50% (28%) | 8% (2.6%) 84%(84.6%) |

EYFS Outcomes 2016-17**4 Pupil Premium****44 Non Pupil Premium**

| | Baseline- working at or above on entry | Steps Progress | | | Greenleas 2017 |
|-------------------|--|----------------|-----|----|-------------------|
| | | 4+ | 5+ | 6+ | |
| Pupil Premium | 0% | 50% | 0% | 0% | 68% |
| Non Pupil Premium | 48% | 84% | 21% | 9% | 86% |

Teacher Assessment for Years 1, 3, 4 and 5**Year 1 2016-17**

9 Pupil Premium

38 Non Pupil Premium

The % of pupils working at or above expectations at the end of the academic year.

| Year 1 | Pupil Premium | Non Pupil Premium |
|---------|--------------------------|-------------------|
| Reading | 44% (not passed phonics) | 87% |
| Writing | 33% | 76.3% |
| Maths | 33% | 81.6% |

Target group in Y2 2017-18

Year 3 2016-7

8 Pupil Premium

37 Non Pupil Premium

The % of pupils working at or above expectations at the end of the academic year.

| Year 3 | Pupil Premium | Non Pupil Premium |
|---------|---------------|-------------------|
| Reading | 88% | 86.5% |
| Writing | 50% | 67.6% |
| Maths | 62.5% | 56.7% |

Year 4 2016-7

5 Pupil Premium

43 Non Pupil Premium

The % of pupils working at or above expectations at the end of the academic year.

| Year 4 | Pupil Premium | Non Pupil Premium |
|---------|---------------|-------------------|
| Reading | 80% | 86% |
| Writing | 80% | 77% |
| Maths | 60% | 77% |

Greenleas Primary School Pupil Premium

Year 5 2016-7

15 Pupil Premium

32 Non Pupil Premium

The % of pupils working at or above expectations at the end of the academic year.

| Year 5 | Pupil Premium | Non Pupil Premium |
|---------|---------------|-------------------|
| Reading | 80% | 90% |
| Writing | 53% | 83.8% |
| Maths | 53% | 70% |