



PE AND SPORT PREMIUM FUNDING

IMPACT REPORT 2016-17

Introduction

Since September 2013, the government has provided additional funding for primaries to improve the provision of PE and sport for the benefit of pupils at the school so that all pupils develop healthy lifestyles. In 2015/16 the school received £9410.

Underlying principles and aims

At Greenleas, we review our PE and sport provision annually and currently assess that, to have the greatest impact on the most children we need to:

- Increase specialist PE time in school to compliment the skills the staff already have.
- Ensure PE curriculum resources and active play equipment are in good order and sufficient for our needs.
- Encourage and support a wide range of sports/ extra-curricular clubs to ensure pupils have the opportunity to further develop skills in activities they enjoy and/or have talent in.
- Develop the use of the website and the curriculum to improve the awareness of pupils and parents about healthy lifestyles.
- Impact on pupils' physical activity beyond PE lessons and sports clubs to ensure that physical activity is a part of daily life for *all* pupils. E.g. active learning
- Ensure pupils develop a love for physical activity through, for example, incorporating it into cross curricular lessons which would normally be classroom/table based.
- Encourage children to develop sportsmanship through inter/intra school competitions.
- Within our cluster we organise and fund interschool competitions.



Funding Received for 2016/17					
No. eligible pupils: 330			Total amount received: £9410		
Breakdown of Intended Spending					
Objective	Project	Intended impact	Cost	Evidence	Review of impact (to be completed July 2017)
To continue to provide high quality, engaging additional PE sessions each week.	Employment of specialist PE coaches (Premier Sports) to provide additional high quality PE provision across the school. Leading 1 PE session per week for each class.	Enhanced, inclusive curriculum provision. Improved standards-consistency of approach to assessment.	£5,000 towards costs	Curriculum planning Pupil progress data Pupil voice PE action plan	Premier sports leading additional PE sessions across the school- all year groups involved. Close work with Premier Sports to ensure quality of provision and accurate assessments on both days. Pupil Voice- greater enjoyment in recent months
To enhance staff CPD for areas of development through observing, team teaching with PE specialists	To utilise skills of specialist PE coach (Premier sports) to support areas in need of development.	Staff confident and competent in delivery of all aspects of PE Increased subject knowledge	Supply costs £145 per day	PE action plan Staff survey	Staff survey to identify areas of need. Wallasey Cricket club- led sessions with children staff observed
To support pupils overall achievement in other subjects	Improve active learning provision through: Maths of the Day	Academic achievement enhanced Links made across	Maths of the Day £500	SIP priorities Policies Outcomes in	Maths of the day- additional active sessions as well as PE.

through greater opportunities for physical learning.	Cross curricular active outdoor learning activities Golden Mile	subjects and themes to include physical activity Love of physical activity instilled in pupils Pupil concentration, commitment, self-esteem and behaviour enhanced Other subject co-coordinators identify and promote how their subject can contribute to physical activity.		other subjects Pupil Voice SMSC outcomes-building character	Collaboration across Year groups supported active learning. Planned in opportunities evident across the school. Golden Mile NOT YET DEVELOPED
To ensure all children in KS2 learn to swim by the end of Y6.	To target Y5 children and those who cannot swim in Y6 with a two week block in Sept 2016 NOT FROM PE FUNDING- ADDITIONAL FUNDING USED FOR NON-SWIMMERS	Swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively - for example, front crawl, backstroke and breaststroke Perform safe self-rescue in different water-based situations	£1,600 + transport costs (Budget)	Swimming outcomes	Two week block September 2016. Y6 additional lessons during the block. Y6 met standard. Sept 2017- target non-swimmers from Y5 with additional sessions from PE funding
To continue to broaden the opportunity to	Provision of a wide range of extra-curricular sports clubs- some led by	Children of all sporting abilities engaging in a diverse	Management time for PE lead to plan/organise	Club timetable Attendance Data Evaluations from	71% (2016 68%) children participated in clubs 2016-17.

attend a range of sports clubs and further develop skills in activities they enjoy and/or have a talent in.	specialist coaches Half-termly extra-curricular programme provided. Subsidised clubs to ensure inclusive extra-curricular provision.	range of extra-curricular clubs. Increased school-community links (e.g. Thorndale LTC). Clear talent pathways sought	events £550	clubs	Summer Term clubs rejigged to meet demand/interest of KS2- Action for next year to explore how increase % of UKS2 children to participate. Little Musketeers Fencing Club morning session throughout the year.
To continue collaboration within cluster to increase pupil participation in competitions, interschool sport and events (e.g. outward bound activities)	Collaboration within cluster of 6 schools to provide opportunities for children to attend a range of sports events/competitions to further develop sports skills along with teamwork and competitiveness.	Increased pupil participation and success. Extended competitive provision. Collaboration within local school cluster, sharing best practice/skills	Management time for PE lead to attend cluster meetings £550 £350 for cost of competitions.	Minutes of meetings Competition timetable	Broad range of competitions/events delivered- see timetable. Termly meetings for Leader (minutes available) 1 day provided for future planning. 64% (2016 60%, 2015 40%) of children attended events geared up to G&T, vulnerable, SEN, self-esteem etc.. Target 75% 2017-18
To embed the range of lunchtime sporting activities available. To ensure that	TA employed to lead daily lunchtime sporting club. Y5/6 play leaders providing wider range of active games, supported	Increased participation in physical activity at break/lunchtime Positive attitudes to health and wellbeing-	Sports TA 5 hours per week £2,925 £200 lunchtime	Lunchtime attendance register Timetables Pupil voice	Rotas for use of cage, sports leader and Trim trail ensure equal access. £1000 spent on lunchtime equipment-

<p>physical activity is part of daily life for all pupils and that they develop a love for it.</p>	<p>by a team of Midday Assistants Further in-house training for Middays Improve resources at lunchtime</p>	<p>children associate exercise with fun. Positive impact on behaviour at break and lunchtime</p>	<p>equipment</p>		<p>midday assistants shown how to plan for a range of games to engage children in physical activity. More work modelling, coaching and embedding into lunchtime routine Sports TA- 1 activity per day</p>
<p>Anticipated spend on objectives for 2016-17 is at least £11,675. We are committed to providing the best PE/sport provision for all our children.</p>					