



INTENT

The governors and staff of Greenleas Primary School work together to provide high quality care and education for all our children. We strive for high achievement in all that we do. We want our children to be confident, motivated, independent learners with a healthy self-image and respect for others. We are an inclusive school where every member of the Greenleas 'family' is valued and cared for

Our ambitious curriculum has been designed to take account of the legal requirements of the Early Years Foundation Stage Curriculum and the Primary National Curriculum. It exposes our children to enriching experiences, immersing them in progressive knowledge and skills; equipping them with personal characteristics required to succeed in life.

We aim to provide a rich and balanced curriculum which:

- enables children to achieve the highest standards of which they are capable. To achieve academically across the entire curriculum, meeting at least the national expectation by the end of their primary education
- is suited to the differing needs and abilities of all of our children.
- fosters the development of positive attitudes to learning and self-motivation.
 - develops spiritual, moral, social and cultural awareness and understanding. Encouraging kindness; showing empathy and compassion whilst valuing diversity
- provides opportunities for children to learn to work effectively both in collaboration with others and independently.
 - prepares children for the opportunities, responsibilities and experiences of life and the next stage of learning.

We want our children to be able to:

- communicate clearly and confidently in speech and in writing in ways appropriate to different occasions and purposes.
 - read fluently and accurately with understanding and enjoyment.
- apply sound mathematical knowledge, skills and understanding to problems.
 - know how to access information from various sources and record findings in a variety of ways.
- show a first-hand understanding of the application of technology in appropriate settings.
- Know and understand basic scientific concepts and to observe, question, predict and interpret information with curiosity, perseverance and open-mindedness.
- Express themselves creatively through art, music, movement and dance and to appreciate creativity in others.
- be confident participants in a range of physical activities and to value exercise as an essential part of a healthy lifestyle.
- know about geographical, historical and social aspects of the local environment and national heritage and have an awareness of other times and place.
- be morally and spiritually aware, having an understanding of the ways that faith, beliefs and experience can shape life and conduct.
- have aspirations for the future and know that these can be reached through hard work and determination

Ultimately, we want all of our children, to be the best they can be, making a positive contribution to the world they live in.

Be Nice, Work Hard, Never Give Up!

IMPLEMENTATION

Children are expected to work hard and demonstrate positive learning behaviours to both maximise their own individual learning potential as well as contribute to the school and wider community. Our positive behaviour policy allows us to reward the behaviours we strive to develop. We have high expectations of attendance, academic achievement and pupil behaviour. We are committed to working in partnership with parents as we believe that when home and school work closely together we get the best outcomes for our pupils.

We believe that our fundamental task is to teach our children to speak clearly and articulately and to read and write effectively. Reading across all curriculum areas is a priority to extend and deepen pupils understanding and use of vocabulary. We want pupils to develop a love of reading during their time at Greenleas and be exposed to a range of classic and contemporary high quality texts.

In order to raise aspirations and equip children with a real belief that they can achieve anything if they are prepared to work hard, it is imperative that we prioritise practical learning within our curriculum. Visitors are regularly invited into school, educational and residential visits are carefully chosen to deepen understanding and we make the most of the local environment to enhance hands-on learning experiences. Children from across the school have access to a range of extra-curricular activities in both sport, music and the creative arts.

Continuing Professional Development for all staff is a priority to ensure they have the necessary skills and knowledge to deliver the highest standards across the entire curriculum. Subject Leaders have the necessary expertise to play a pivotal role in both the design and delivery of their subject area, working collaboratively with each department; ensuring a clear progression of both skills and knowledge across all year groups, underpinned by a robust assessment system. They can confidently articulate how learning is re-visited and developed year-on-year, to ensure a real depth of learning throughout their time in school.

IMPACT

Our children demonstrate confidence, independence, resilience and a real thirst for learning.

- Our children are able to form meaningful relationships based upon mutual respect and trust, recognising and celebrating difference, not only within the school community, but in the wider world as well.
- Our children have access to a wide and varied curriculum, allowing each of them to excel as individuals and be the best they can be.
- Our children achieve at least the expected standard across the entire curriculum by the end of Key Stage Two.
- Our children are well prepared to access the challenges of the secondary school curriculum.
- Our children have aspirations for the future and know that these can be realised with hard work and determination.
- Our children grow up being able to make a positive contribution to the world in which they live.