



GREENLEAS PRIMARY SCHOOL - REMOTE LEARNING CONTINGENCY PLAN- January 2021 Update

INFORMATION FOR PARENTS

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. We want to ensure consistency in the approach to remote learning for children who are not in school due to COVID -19, for example if children need to self-isolate or if there is a local lockdown requiring them to remain at home

THE REMOTE CURRICULUM: WHAT IS TAUGHT TO PUPILS AT HOME

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

WHAT SHOULD MY CHILD EXPECT FROM IMMEDIATE REMOTE EDUCATION IN THE FIRST TWO DAYS OF PUPILS BEING SENT HOME?

For those children who are off school for a brief period e.g. 2 to 3 days whilst awaiting test results we will sign post to the daily English and Maths activities on Oak National Academy. Children who might be sent home at short notice will be given work to do at home.

Children who are at home because they are unwell will not be expected to complete online learning tasks and parents should continue to inform us of their sickness absence in the usual way. The school will monitor absence in line with the Attendance Policy.

For children who are off school for longer periods e.g. 10 days isolation or local/national lockdown the work will be set and delivered through Google Classrooms and be of high quality aligning as closely as possible with in-school provision. This work might be delivered by another member of the Department team, for example if their teacher is unwell. We recognise that lots of our parents maybe working from home and will need to manage their day as well as their child's so will require some flexibility around completing tasks, although the expectation will be that children access learning every school day. Lessons will not be live streamed although we may use this feature in the future to allow smaller groups isolating to access key learning in the classroom e.g. the introduction to a Maths lesson, target support etc.... Teachers/Teaching Assistants may also use Google Meets to work in smaller teams for focussed teaching or a Q&A session. There is a tendency to think that a live lesson is the 'gold' standard of remote learning, but this isn't necessarily the case. For primary aged children, it can be hard to build in interaction and flexibility and evidence suggests that concentration online is shorter than the length of a typical lesson. It is harder to engage and motivate pupils remotely, therefore we are trying to ensure we offer a variety of learning opportunities chunked into smaller activities. We don't want our young children to spend all day in front of a screen as we do not believe

this is in the interests of their well-being. Online learning will be interspersed with ideas for practical, creative and physical activities to ensure that the children are having a balanced learning experience as they would in school.

Teachers may also direct children to other external websites to support the learning from school. These include:

Times Tables Rockstars

All children in KS2 have a logon for Times Tables Rockstars. This is a fantastic website that supports children in learning their times tables. Once your child has logged in they should play in *Garage mode*. This has an automatic training mode which starts with easy times tables and as the children get them correct it adds in more and more times tables. This means that it is pitched at the right level for the children so they're able to practise getting quicker at tables that they know rather than struggling over many that they don't know.

Purple Mash

Purple Mash is an online portal containing many activities for a full range of subjects. Each child has their own login and teachers can set tasks for the children. When children complete a task on Purple Mash they can submit it to their teacher who can comment on it.

White Rose Maths

We follow White Rose Maths in school and they are producing many home learning materials that run alongside the scheme that we are following.

If remote learning is required the teacher will let you know which lesson you'd need to look at with your child.

Resources can be found at [White Rose Maths Home Learning](#)

Letters and Sounds Phonics Videos

We follow Letters and Sounds for teaching phonics in Foundation Stage and Key Stage 1. Videos have been produced that teach Letters and Sounds phonics lessons. In the event of remote learning being required the teacher will let you know which video your child should access. Videos can be accessed here: [Letters and Sounds Videos](#)

Twinkl Youtube Phonics complements the Letters and Sounds programme delivered. [Twinkl Kids TV](#)

BBC Bitesize

Bitesize is the BBC's free online study support resource for primary school children in England. It is designed to aid children with their schoolwork. Links are also available to support your child's well-being during lockdown/home learning.

[KS1 Subjects - Year 1 and 2](#)

[KS2 Subjects - Year 3-6](#)

[Autumn Term Catch Up lessons](#)

Oxford Owl

A free eBook library created to help children aged 3-11 to develop their reading skills at home. You'll find books from Oxford's most popular primary school brands including Oxford Reading Tree , as well as much-loved characters such as Biff, Chip and Kipper and Winnie the Witch, you'll also find some great non-fiction eBooks to help your child explore their world.

All eBooks are free to use, but you will need to register or log in to read your book. Please note, the eBooks are not optimised for mobile phones and are best viewed on a computer, laptop, or tablet.

[Oxford Owl free ebooks](#)

Oak Academy

Oak National Academy has been set up to produce a full curriculum with linked videos that can be used at home. In the event of remote education being required teachers will provide you with links to the relevant Oak Academy lessons to use with your children that match to the curriculum being taught in school. [The Oak National Academy Subjects](#)

[Oak Academy F2 Link - Ducklings and Penguins](#)

[Oak Academy Year 1 Link - Swan and Peacock](#)

[Oak Academy Year 2 Link - Peacock and Cuckoo](#)

[Oak Academy Year 3 Link - Wren and Hawk](#)

[Oak Academy Year 4 Link - Hawk and Goldfinch](#)

[Oak Academy Year 5 Link - Magpie and Toucan](#)

[Oak Academy Year 6 Link - Toucan and Woodpecker](#)

The school will maintain good communication with parents to ensure that parents are aided in supporting their child's remote education through the weekly newsletter, ParentMails, messages on Google Classroom and through providing links to resources via our website.

WHAT WILL BE THE CURRICULM OFFER?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. Work will be set using Google Classroom each day. Children will be provided with the same timetable of activities (where appropriate) that are being delivered in school to complete. We recognise that families will have additional stresses and time constraints if they are required to isolate, such as the need to work from home, and support more than one child with their learning.

Children are expected to engage with learning every day, but there is a realistic view that the full day's learning may not be achievable for all every day. However, this is weighed against the need to continue with education and reach end of year targets. Teaching staff will be mindful of this conversation with parents about the levels of engagement in home learning.

Parents should follow the usual absence procedures if their child is unwell and unable to access any learning.

In order to support the wellbeing of our staff they will not be expected to respond to emails or be in Google classrooms beyond the school day i.e. 8:45am to 3:30pm. All staff are teaching full time in school providing lessons to children from critical worker families and those that are deemed vulnerable, as well as supporting those children who are learning at home. We also recognise that many of our staff have families of their own to support and will need to manage their own days around this too if isolating. Teachers will work in year group teams to support each other with planning and preparing resources.

HOW WILL MY CHILD ACCESS ANY ONLINE REMOTE EDUCATION YOU ARE PROVIDING?

Greenleas Primary School uses G Suite for Education for its remote teaching infrastructure. All children have been provided with a username and password. In addition to this, learning resources are available from Purple Mash, Oxford Owls, Spelling Frame, TT Rockstars. Other resources are available, but links to all materials will be put in Google Classroom for the children to access.

IF MY CHILD DOES NOT HAVE DIGITAL OR ONLINE ACCESS AT HOME, HOW WILL YOU SUPPORT THEM TO ACCESS REMOTE EDUCATION?

We recognise that some pupils may not have suitable online access at home.

If necessary, we have a small supply of devices that we can lend to children who are in receipt of the Pupil Premium grant, including SIM cards for mobile data. In addition, we can supply paper copies in an emergency, by prior arrangement.

HOW WILL MY CHILD BE TAUGHT REMOTELY?

Activities will be similar to those ordinarily covered in class, with links to online learning, presentations, worksheets, video clips and other resources as necessary. There will also be use of high quality teaching video using material for Oak National Academy, White Rose Maths, and a range of other carefully selected sources. Activities will be part of a well-sequenced curriculum where knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.

To promote contact and engagement with peers, and to support mental health and well-being opportunities will be sought for children to engage in some weekly activities with their peers through use of the message function, Google Meet, class story time etc... This is to lessen feelings of isolation and to promote pupil progress and motivation.

Teachers will adjust the pace or difficulty of what is being taught in response to questions or assessments, including where necessary, revising materials or simplifying explanations to ensure pupils' understanding.

All provision for remote learning will be subject to the class group's age, ability and/or any SEND.

WHAT ARE YOUR EXPECTATIONS FOR MY CHILD'S ENGAGEMENT AND THE SUPPORT THAT WE AS PARENTS AND CARERS SHOULD PROVIDE AT HOME?

We expect:

- Each child will engage with home learning that is set each day.
- There will be work uploaded to Google Classroom daily. In some cases, this will be work completed by the child e.g. a Google Doc, comments in response to a task completed or it may be a photo of some work completed. Parents and carers may need to support their child with this.
- Parents will support their children as necessary to access the learning resources, and provide paper, pens etc. as required. Resource Packs sent out where appropriate at the start of a lockdown. E.g. for younger children.
- Parents are advised to contact class teachers if there are any issues with the above.

The best way to support your child with home learning is by ensuring a structured routine is in place for their day.

HOW WILL YOU CHECK WHETHER MY CHILD IS ENGAGING WITH THEIR WORK AND HOW WILL I BE INFORMED IF THERE ARE CONCERNS?

The child/family's response to home learning is the only way we can assure the children are well. If a child is not completing the work, or the quality of the work dips, a welfare call will be made home. A log of the communication will be kept on CPOMS.

Teachers will use their professional judgement about how to support the child and family. This could include providing additional resources, a short Google Meet with the child to motivate them, suggestions for how parents can support their child. The Band Leader will support the teacher and family as needed.

If there is still a lack of engagement, the issue will be escalated to a member of the Senior Leadership team who will ring the family to explain that there is a safeguarding duty of care on the school's behalf and a requirement that we make sure the child is ok.

HOW WILL YOU ASSESS MY CHILD'S WORK AND PROGRESS?

Feedback can take many forms and may not be in the form of written comments for individual children. For example, whole class feedback or quizzes marked automatically are effective methods, amongst many others.

Work submitted in Google Classroom will have a short comment to recognise the effort that has been made. Work is assessed by the teacher, and the next day's work is adapted as appropriate.

HOW WILL YOU WORK WITH ME TO HELP MY CHILD WHO NEEDS ADDITIONAL SUPPORT FROM ADULTS AT HOME TO ACCESS REMOTE EDUCATION?

We recognise that some children, for example some with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children in the following ways:

- Ensuring that children with EHCP's continue to have their needs met while learning remotely due to isolation. During local and national lockdowns children with an EHCP will be provided with onsite education.
- Using their knowledge of individual children with SEND, teachers will identify the level of support or intervention that is required for them to learn remotely and liaise with support staff as appropriate to implement this.
- Ensuring that the provision put in place for children with SEND is monitored for effectiveness throughout the duration of remote learning.
- Arranging additional support for children with SEND which will be unique to the individual's needs e.g. additional phone calls, 1-1 Google Meets, Orrets Meadow remote sessions, ADHD therapist remote sessions etc.

SUPPORT FOR DIFFERENT TYPES OF ABSENCE

- Non COVID related absence - no remote learning will be provided as the child should be in school/remote working unless they are too unwell to attend.
- Class/bubble has to isolate - full remote learning as above.
- Child isolating due to contact with a positive test or awaiting a family members test result - remote learning available on Google Classroom during a lockdown. If during full school opening, we will sign post to the daily English and Maths activities on Oak National Academy. Children who might be sent home at short notice will be given work to do at home.

Please see our Remote Learning Policy for more information

IN SUMMARY

To enable teaching and learning to continue as effectively as possible during the need for remote learning:

- During whole class isolation/lockdown we will make daily contact with parents and children via Google Classroom. This could be in the form of a typed message or a short, pre-recorded video.
- Teachers may use the live streaming for Q&A sessions or to register the children but we will not use live lessons as a matter of course. Staff will provide frequent and clear explanations of new content using high quality resources and pre-recorded videos/PowerPoints.
- Phone logs will continue to be monitored to ensure families are called regularly and any issues are followed up. Logs of any phone calls will be recorded in CPOMs
- Teachers will monitor the engagement of pupils' learning and if necessary refer to the DHT or HT where concerns arise. Children will be expected to engage in some learning every school day.
- The school will communicate regularly with families through Twitter, weekly newsletters and phone calls if necessary
- The DSL team will remain in weekly contact with children who have an EHCP or who are deemed more vulnerable(e.g. children with a social worker)
- Teaching Assistants will offer resources and remote sessions to 'catch up' groups and individuals
- Band Leaders will keep an overview of the work which is being set to ensure consistency across the Band
- The Headteacher will remain responsible for the overall quality and consistency of the school's remote learning

Our staff will:

- Provide a daily timetable for pupils

	<ul style="list-style-type: none"> • Share activities through <i>Google Classroom</i> or in the 2Dos on <i>Purple Mash</i>, ensuring that the quality of planning and lessons are equivalent to those the children would receive in school • Indicate which activities can be completed independently. For some children a parent maybe needed to get their child started on an activity. • Provide feedback to pupils using relevant tools on the platform. • Teachers should have contact with each pupil/family at least once a week via <i>Google Classroom</i>, <i>PurpleMash</i>, a call etc.
Our pupils will be expected to:	<ul style="list-style-type: none"> • Watch all of the learning videos/PowerPoints/ join remote live learning sessions, taking a full and active part in them • Complete the learning set by their teacher each day and share their learning as requested by the teacher • Use online resources such as <i>Purple Mash</i>, <i>TT Rockstars</i> and any other resources provided by the school (see links on school website)
Parents are responsible for:	<ul style="list-style-type: none"> • Setting a clear routine with each child using the timetable and the daily learning set • Reading all communication that comes out from the school to ensure they are fully aware and up to date with news. • Supporting their children to complete all of the learning set • Liaising with school staff and seeking support on behalf of their child when needed, with class teacher via email or a message in the <i>Google classroom</i>. • Ensuring courtesy and politeness to any member of staff within any communication • Providing access to the learning offered for their children • Supporting their children by uploading pictures of completed work for assessment and feedback as required or 'turning in' completed tasks, so that staff know that they have been finished.
How to access work	Guides to <i>Google Classroom</i> will be made available to parents and a dedicated page will be on the website

Vulnerable and Critical Worker Children	In light of a whole school closure the school will be open for children of Key Workers Critical to COVID - 19 and vulnerable children. They will be placed into class Bubbles with 2 consistent members of staff wherever possible. They will complete the same curriculum as remote learners.
Communication	Should the school need to close a year group bubble, parents will be notified either by ParentMail or phone call. The school has a dedicated Coronavirus help page for parents with important documents and FAQs