



GPS Long Term Overview MUSIC

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| F2 2022-23 | <p>Charanga - Me!</p> <p>Topic: This Is Me!' Nursery Rhymes</p> <p>Diwali -</p> | <p>Charanga – My Stories</p> <p>Topic: Let's Celebrate</p> <p>Topic: Castles and Dragons</p> <p>Christmas performance Church Visit – Carols</p> | <p>Charanga – Everyone</p> <p>Topic: Heroes</p> <p>Topic: People Who Help us</p> <p>Topic: Space Explorers</p> | <p>Charanga – Our World</p> <p>Topic: Once Upon a Time</p> | <p>Charanga – Big Bear Funk</p> <p>Big bear funk is a transition unit that prepares children for their musical learning in Year 1.</p> <p>Topic: Dinosaurs</p> <p>Topic: Giants, Toys and Bears</p> | <p>Charanga – Reflect, rewind, replay</p> <p>All learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.</p> <p>Topic: Vehicles</p> <p>Topic: F2 Greatest Hits</p> |
| KS1 (Year 1 of 2) 2022-23 | <p>Round and Round (Latin Music)</p> <p><i>All the learning is focused around one song: Round And Round, a Bossa Nova Latin style.</i></p> | <p>Scottish Music</p> <p>Ho, Ho, Ho (Christmas Songs)</p> <p>Christmas performance</p> <p>Church visit – singing carols</p> | <p>Hands, Feet and Heart (African music)</p> <p>As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.</p> | <p>I Wanna Play in a Band (Rock)</p> <p>Irish and Welsh traditional music</p> <p>I Wanna Play In A Band is a Rock song written especially for children. In this song you learn about singing and playing together in an ensemble.</p> <p>As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.</p> | <p>The Friendship Song (Appraising Famous Songs)</p> <p>Fire and Ice, Hot and Cold Music</p> | <p>Reflect, Rewind and Replay</p> <p>Unit 2 (Classical music)</p> <p>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p> <p>Sea Shanties Ferry 'Cross the Mersey</p> |
| KS1 (Year 2 of 2) | <p>Hey You!</p> <p>Option to make up (compose) your own rap or words to the existing rap, that could link to any topic in school, graffiti art,</p> | <p>Zoo Time (Reggae)</p> <p>A Reggae Song for Children by Joanna Mangona</p> | <p>The Dragon Song (Folk)</p> <p>Beatles Songs (Ukulele Band to perform 2 Beatles songs)</p> | <p>Your Imagination (Musicals)</p> <p>Think about the history of music in context, listen to some Western Classical music and place the music from</p> | <p>Rhythm in the way we walk/Banana Rap (Rap)</p> <p>All the learning in this unit is focused around two songs: Rhythm In The Way We Walk</p> | <p>Reflect and Rewind-classical music.</p> <p>Think about the history of music in context, listen to some Western Classical music and place the music from</p> |

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| | literacy, breakdancing or 80s Hip Hop culture in general. Historical context of musical styles. | This unit contains all the classic teaching | | the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music. | (Reggae style) and The Banana Rap (Hip Hop style). | the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music. |
| <u>LKS2 (Year 1 of 2)</u> | Mamma Mia <i>By ABBA – A timeless pop song from the 70's.</i> | Glockenspiel The learning is focused around exploring and developing playing skills through the glockenspiel or if you have precious knowledge, the recorder. | Stop! A song/rap about bullying. | Lean on Me All the learning is focused around one song: Lean On Me. The material presents on an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. | Blackbird <i>All the learning in this unit is focused around one song. Blackbird by the Beatles – a song about civil right.</i> | Reflect, rewind and replay All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music. |
| <u>LKS2 (Year 2 of 2) 2022-23</u> | Let Your Spirit Fly (Rhythm and Blues, Motown, Michael Jackson. Listen to the instruments of Ancient Egypt) | Glockenspiel 1 (Learning basic instrumental skills and reading notation. Composition linked to Rivers) | 3 Little Birds (Reggae, Animals, Jamaica, poetry. Observe and listen to the music of Henry VIII and his court.) | The Dragon Song (Music from around the world – metal instruments used in world music) | Bringing Us Together (Compose a piece of music inspired by a work of art) | Reflect, Rewind, Replay. (Western classical music) |
| <u>UKS2 (Year 1 of 2)</u> | Livin' on a Prayer | Classroom Jazz 1 | Make You Feel My Love | The Fresh Prince of Bel-Air | Dancing in the Streets | Reflect, Rewind and Replay |
| <u>UKS2 (Year 2 of 2) 2022-23</u> | What makes us happy | -World War 2 songs/music | A New Year Carol Gospel music and Bhangra | Rainforests – musical vocabulary, performing, composing and transcribing (blocked) | Celebrating the role of women in music industry | Listening & Appraising music The music of Carole King |